

## KS1 Curriculum Information - Spring 2026 - Magnificent Monarchs



This History based project will teach your child about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, the children will build up an understanding of the monarchs and then research six of the most significant sovereigns.

**Portraits and Poses (Spring 1)** - This project will teach your child about portraiture. They will analyse the portraits of Tudor monarchs and compare Tudor portraits to 'selfies' today. They will sketch a pose and use digital drawing and photo editing software to create royal portraits.



In this Science **Animal Survival** project, your child will learn about growth in animals by exploring the life cycles of some familiar animals. They will build on their prior learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.

Our Design and Technology project for Spring 1 is **Cut, Stitch and Join**. This project will teach your child about fabric home products and the significant British brand Cath Kidston. They will learn about sewing patterns and using a running stitch and embellishments before making their own small pillow from felt. In Spring 2, the children will explore three types of mechanism: sliders, levers and linkages through the project **Push and Pull**. They will make models of each mechanism before designing and making their own greeting card with a moving part.



**English** - In Spring 1, our English narrative writing will be centred round the fable 'The Boy Who Cried Wolf'. Your child will study this tale about a shepherd boy who repeatedly fools villagers into thinking a wolf is attacking his village's flock. The children will text map the fable and then independently write it. The children will also be looking at Kennings poetry in the first half term and then they will write their own poem. Kennings were originally written in Old English or Old Norse. A kenning describes something familiar in an uncommon way, without using its name. The poem usually takes the form of a list and each depiction of the object is two words. In Spring 2, our narrative writing will be based on the story, 'The Queen's Hat' by Steve Antony. In this story the Queen loses her hat in a big gust of wind and her and her men set chase all over London, trying to get it back. Our non-fiction work will be based around explanation texts. We will be looking at information leaflets about animal life cycles, which will link nicely with our Science work. The children will create their own information leaflet about the life cycle of a chosen animal.



**Maths** - This term the Year 1s will be looking at: Addition and Subtraction (within 20); Number Place Value (within 50); Length and Height; and Mass and Volume. The Year 2s

will be exploring: Multiplication and Division; Length and Height; and Mass, Capacity and Temperature.

**R.E** – In Spring 1, your child will explore the big question, **‘Who is a Muslim and what do they believe?’** In this unit your child will learn about who Muslims are and what they believe, including belief in one God (Allah), following the Prophet Muhammad, and some special ways Muslims live their faith. In Spring 2, your child will explore, **‘How and why do we celebrate special and sacred times?’** In this unit, the children will learn about how and why people of different faiths celebrate special times, such as Easter, Eid and Passover, and what these celebrations mean to them.



**PSHE** – In Spring 1 our unit of learning is: **Safety and the changing body**. Within this unit your child will be exploring: communicating with adults; road safety; safety at home; safety with medicines; what to do if they get lost; internet safety, appropriate contact; and personal boundaries. In Spring our unit of learning is **Citizenship**. Within this unit they will be learning about

**Y1 Computing** – In Spring 1, your child will be looking at **Skills Showcase: Rocket to the Moon**. In this unit, your child will be developing their keyboard and mouse skills by designing rockets, creating digital media lists, using drawing software and recording data. In Spring 2, your child will explore commands, instructions and errors using Bee-Bots, through the unit **Programming 2: Bee-Bots**.



**Y2 Computing** – In Spring 1, your child will be looking at **Data handling: Introduction to data**. This unit will help your child to understand what data is, why it is useful and the different ways that it can be gathered and recorded, both by humans and computers. In Spring 2, your child will explore the unit **Programming: Scratch Jr**. They will learn about what the blocks on Scratch Jr do and use them for a purpose e.g. recognise a loop in coding and why it is useful; use a code to create an animation of an animal moving; use code to follow and create an algorithm; program code to run ‘on tap’ and explain the role of the blocks in a program they have created.

**Music** – The children will be following the whole school model music curriculum, ‘Charanga’ and we will be looking at the following units:

Spring 1 Y1 – **Exploring Sounds** Y2 – **Inventing a Musical Story**

Spring 2 Y1 – **Learning to Listen** Y2 – **Recognising Different Sounds**

**P.E** – This half term your child will be exploring space, direction, levels and speeds and performing with different body parts when partaking in their indoor **Dance** lessons. During their outdoor **Attack, Defend, Shoot** lessons they will be practicing different ways of moving, along with engaging in competitive activities. In the second half term your child will be developing their strength in order to carry out and make different

Gymnastics actions and shapes (indoor). Within their outdoor Hit, Catch, Run lessons your child will be learning to hit objects with their hand or a bat. They will also be practising tracking and retrieving a rolling ball, along with throwing and catching a variety of balls and objects.

Please wear P.E kits to school on the days that your class has their P.E lessons. P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days and earrings must be removed at home

P.E days in KS1 are as follows:

ZM Y1: Friday (outdoor) and Monday (indoor)

EW Y2: Tuesday (indoor) and Friday (outdoor)

**Y1 Phonics** – The children will be continuing with Phase 5 phonics this term which will involve learning more new sounds and Harder to Read and Spell (HRS) words.

**Y2 Spellings** – The children will be following the whole school spelling scheme Spelling Shed. They will be given new spellings to learn each week.

We will continue to collect the children from the playground at 8:50am so that they can be in class for a prompt register and ready to start learning. Please make sure that your child arrives at school on time. The end of the day for the children is 3:25pm unless other arrangements have been agreed with the class teacher. Please note, there is no supervision on the playground until 8:50am and the children should not be on the play equipment before or after school.

Please make sure your child has a water bottle in school every day along with their reading folders. All items of clothing should be clearly labelled with your child's name, including coats and shoes.

Thank you for your continued support. Please do not hesitate to contact your child's class teacher if you have any concerns or questions.

Thank you.

KS1 Team